



Information Literacy and Technology Research Projects: Grades 6-9

Norma Heller

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When it comes to guiding students through the big end of the term paper or presentation, sometimes it's hard to know where to start, much less how to keep students on course once you get the ball rolling. These long-term projects culminate in products or presentations that nurture the information literacy skills students need to become self-directed learners. Students are educated, hands-on, about the many roles information technology can play in their search for knowledge. Brainstorming, strategizing, writing, critiquing, and oral communication skills are strengthened through these collaborative problem-solving projects. In each chapter, problems or issues presented for research integrate many curriculum areas. Students walk away from each completed task with a greater ability to ask the right questions and locate the best, most accurate, and timely answers.

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